



Creating brighter futures for young people by bringing education, industry and the community together.

Who we are

Mmvllen creates brighter futures for local young people by bringing education, industry and the community together. We're passionate about creating lasting impact, particularly for those facing employment barriers, and believe a community thrives when it invests in its young people.

Our work

We support young people who are having difficulty transitioning from school to further education or work by giving them the guidance, skills and opportunities they need to enter the next phase of their lives and career.

Our programs serve to address workforce preparation gaps across Maribyrnong and Moonee Valley; creating a lasting positive impact on local industries and the community. We engage our highly valued **network of partners** to increase career pathways and support for local young people.



mmvllen
was born in
2001

We're **1** of **31**
Local Learning
and Employment
Networks (LLEN)
in Victoria

We
support
the Maribyrnong
and Moonee
Valley region

We are
a registered
charity
with Public
Benevolent Institute
(PBI) status

Contents

A message from the Chair and CEO	2
Strategic focus areas	3
Bringing the community together	4
Our highlights	6
Programs	8
Youth Mentoring Career Pathways program	8
School-Industry engagement	11
Partnerships	15
Networks	15
Initiatives	16
Partnerships	18
Resources	19
Our people	20
Get involved	21
Financial position	22
Auditor's report	24

Child safety statement

Mmvlllen is committed to providing a safe environment with zero tolerance towards all forms of child abuse. We work to establish culturally safe spaces that empower, listen to and value young people in Maribyrnong and Moonee Valley.

Acknowledgement of Country

We acknowledge the Traditional Custodians of the land we live and work on, the Bunurong and Wurundjeri Woi Wurrung peoples of the Kulin Nation and their connections to land, sea and community. We pay our respect to their Elders past and present and acknowledge young people, who are our future elders, leaders and caretakers.



A message from the Chair and CEO



It has been a successful year despite the challenges of the ongoing global pandemic, as we continue to work with education, community and industry stakeholders to provide opportunities for local young people.

The LLEN has been successful in implementing several key plans and initiatives including a new marketing strategy that has resulted in a new website, visual brand refresh and updated social media and communications.

We have seen numerous partnerships with schools, industry and community organisations enabling us to delivery 1009 engagements for young people. We would like to thank the over 90 local employers, schools and organisations for their ongoing support in creating opportunities for local young people to create pathways to employment.

The organisation continues to be in a positive financial position with increased grants from multiple sources including philanthropic, state, and local government, delivering upon the business sustainability strategic goal.

Finally, our dedicated Committee of Management members have provided sound advice during these difficult times, and I would like to thank them for their ongoing support of mmvllen. In particular, I would like to acknowledge our long standing Committee member and current Deputy Chair Judy Ring for her continued valued support of mmvllen and her passion for supporting young people with mental health barriers to education. Judy is retiring in early 2022 and wish her well on her next adventure!

Peter Harrison
Chairperson



It is inspiring to see the commitment of local professionals in education, training, local business and government responding to the needs of young people.

2021 was again a challenging year, but using our experience from 2020 we were able to navigate this unpredictable year and respond proactively to local challenges, including young people ability to access the labour market.

This is evidenced through the partnership developed with the Maribyrnong City Council to deliver the Youth Employment Pathways Program (YEPP). YEPP provided practical, engaging experiences in preparing for and gaining employment through mentoring, skill development workshops, enterprise workshops and kick starter grants and internships/traineeships. Whilst the need remains, we hope this program continues beyond its pilot and expands into Moonee Valley.

We maintained and increased our support of local schools through 10 VET/Pathways and VCAL network meetings, providing 81 structured workplace learning placements and 11 school-industry events.

We continue to be impressed with the development, growth and outcomes of local young people participating in our Youth Mentoring Careers Pathways Program (YMCP), and with local LLEN partners will be expanding this program to Whittlesea in 2022.

I would like to thank our dedicated and passionate staff, working to achieve great outcomes for local young people.

Boyd Maplestone
CEO

Strategic **focus** areas

Halfway through implementation of the 2020-2023 Strategic Plan, the Committee of Management came together to review progress and consider future program implementation. While working towards the four strategic goals, the committee emphasised the importance of focusing on young people's health, wellbeing and post-school transitions, of ensuring the ability for young people to navigate services, supporting the senior secondary reforms and focusing our approach to supporting innovation.



GOAL 1
Identity



GOAL 2
Knowledge
development and
dissemination



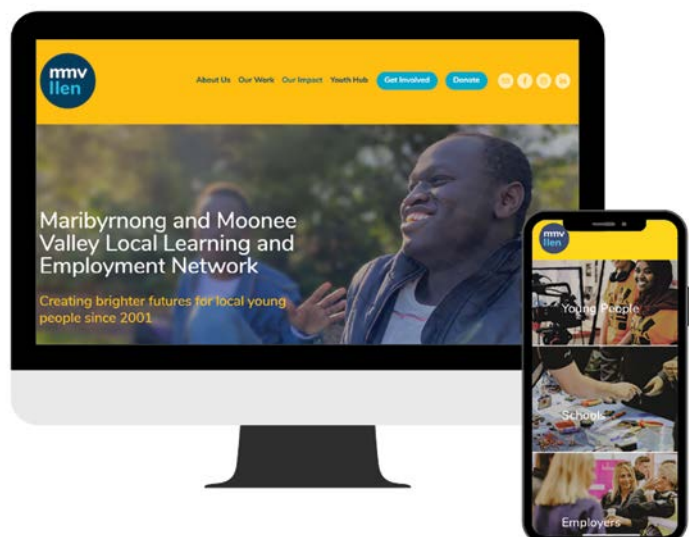
GOAL 3
Stimulating futures
thinking and
innovation in school
to work transition



GOAL 4
Business
Sustainability

A fresh new look

As part of the new marketing strategy to help grow our awareness and impact in the community, mmvllen unveiled a fresh, modern look which included a new brandmark and website that better demonstrates who we are, what we do and how people can get involved.



Bringing the **community** together

Annual General Meeting

The 2021 AGM in May was a welcomed opportunity to connect with local stakeholders who share our goal of improving education and employment outcomes for young people in Maribyrnong and Moonee Valley. Attendees heard from employers, mentors and young people who had participated in our Youth Mentoring Career Pathways (YMCP) program, as well as a thought-provoking presentation from education consultant Simon Taylor.

20 years of mmvllen

2021 marked the 20th anniversary for mmvllen and the other 30 LLEN's that were established back in 2001. We curbed our enthusiasm to mark the occasion and postponed formal celebrations for this milestone to 2022, when we hope the local community will feel more safe coming together in person.



Work placements at mmvlllen

In addition to the work placement opportunities provided by our industry partners, mmvlllen hosted 4 students in 2021, offering them a real-world work experience opportunity that progressed their career journey.

School Based Trainee student Pamela undertook a yearlong traineeship in Business and was interested in the work that we do and how we help people in the community.



Youth Work student Stacey completed a 9-month work placement as a Youth Mentoring Career Pathways program administrator. Stacey was excited to work at mmvlllen and learn what happens behind the scenes with the programs and work with young people.

Later in 2021, marketing students Asanda and Rebecca completed 8-week online placements to assist with executing the new marketing strategy. The placements were tailored to suit the student's interests and strengths, creating a meaningful learning experience.

"The responsibility that I was given from day one was phenomenal for my professional growth. It has been an essential factor in jump-starting my career."

Asanda

"I thoroughly enjoyed working with an amazing team and learnt so much about working in an office environment"

Pamela

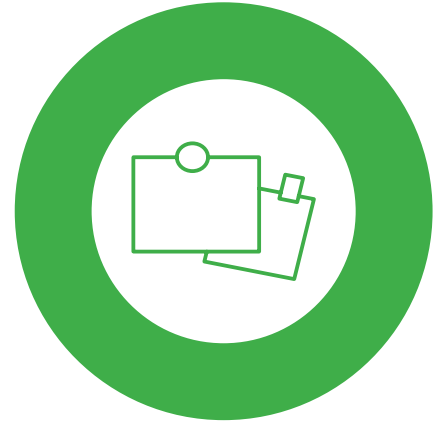
Our highlights

Young people

1009
opportunities provided
to young people

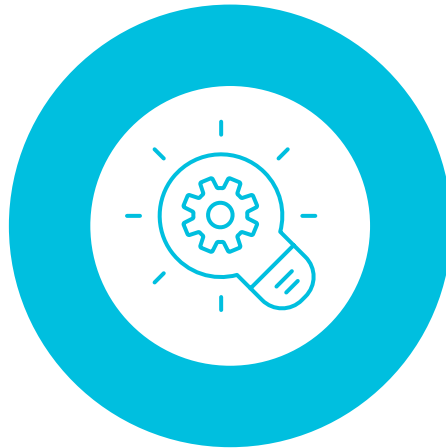


980
members of Jobcraft, our
youth jobs noticeboard



Education

11
school-industry
programs



94%
of secondary schools in Maribyrnong and
Moonee Valley are supported by mmvllen

Industry and Community

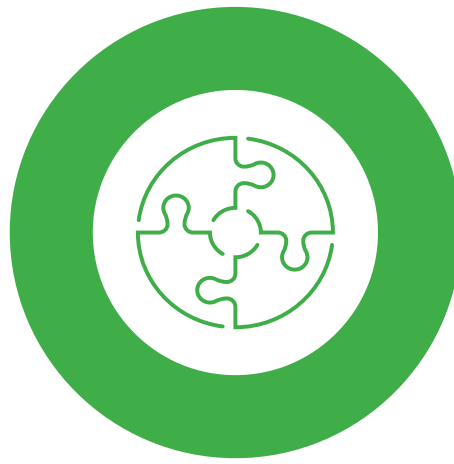
80+
active employers and
industry partners in
our network



45+
employers and industry partners
engaged in programs this year

952

young people participating in our programs, with **809** students and **143** post-school students



726

students participated in school-industry programs

83

students consumed SWL and SBAT placement opportunities

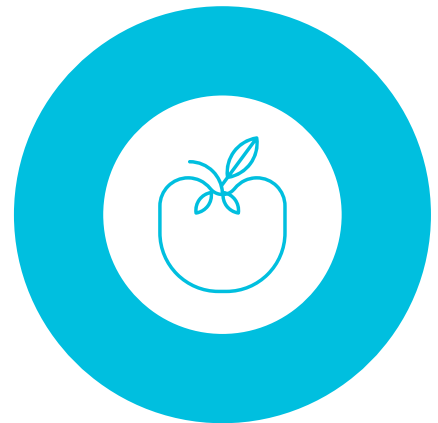


16

local schools work with us

75+

Vocational Coordinators attended mmvllen-led Network meetings



22

volunteer mentors were matched with a young person



16

new mentors were trained

Programs

Youth Mentoring Career Pathways program

Our Youth Mentoring Career Pathways (YMCP) program continues to deliver excellent outcomes for young people who face barriers to employment by matching them with a trained volunteer mentor for at least nine months, finding real on-the-job experience through a placement with a local employer and providing skill building workshops.

Our unique approach to mentoring is tailored to the young person's needs and interests, carefully matching them to a suitable and dedicated mentor.

In 2021, mmvllen continued with its online delivery of the YMCP program, focusing on developing mentoring relationships and providing mentoring training opportunities, whilst continuing to deliver a successful suite of skill building workshops for young people. Despite the many disruptions that 2021 brought, the program was able to provide support, guidance and connection for a range of young people starting off their career journeys, many

of whom faced additional challenges as a result of the COVID-19 pandemic. Although the accessible nature of the online format provided greater flexibility and opportunities for mentors and mentees to connect, participants highlighted the value of connecting in-person, something we welcome in 2022.

Beyond participating in the program, mmvllen looks for additional opportunities to build young people's capacity, skills and confidence that will help them thrive in the workplace. In 2021, we invited a number of YMCP alumni to guest speak at our mentor training sessions and present at our 2021 Annual General Meeting, sharing their program experience whilst developing their public speaking skills and building professional networks.

After a huge year, mmvllen is particularly grateful for all of the support from our incredible volunteer mentors and youth participants. We are excited for 2022 and offering more skill building workshops, work placements and mentoring opportunities to support young people with their education and employment goals.



22

young people matched to a Mentor, with **15** engaging in further education and study and **4** in employment



50

participants in **11** Skill Building Workshops



16

new volunteer Mentors trained

“The program has provided me with the tools, frameworks and networks with my mentor, their networks and the entire YMCP community”

Kevin



Meet a Young Person

Kevin Mao

Currently a **Doctor of Medicine** candidate at the **University of Melbourne**

Why were you interested in the YMCP program?

I found it difficult to clearly articulate and explore a defined career trajectory to meet my goals. The breadth of opportunity and flexibility in achieving success is both amazing and confusing for a young person.

How did the YMCP program help you?

It has given me clear insight and structure in helping me to pursue my goals in an efficient and directed manner.

What do you feel makes the YMCP program unique?

The YMCP program is truly special because of the hard working team behind it, the high quality mentees but most importantly the kindness and humanitarianism of the mentors giving up their time to mentor the next generation.

Meet a Mentor

A vital component to the success of our Youth Mentoring Careers Pathways program is the mentor. Our mentors are volunteers who are passionate about supporting and guiding our young people in gaining and maintaining employment or further education.

Prior to being matched with a mentee, each mentor is interviewed and assessed for suitability. Mentors are then trained, police checked, introduced and supported by the YMCP coordinator through the 9-month mentoring relationship.



"I really enjoyed connecting with my mentee on her passions and providing a regular touch-point and support during COVID-19"

Ellie

Ellie Cooper

HR Manager in the retail industry

What drew you to becoming a mentor?

I feel really passionate about giving everyone a fair opportunity to access their dream job or career path.

What have you gained from being a mentor?

The program was a great reminder that you don't need to have all the answers, it's far more about asking the right questions.

What is the highlight of your mentor journey?

It's been great to see her take steps towards her goals and gain clarity on what she wants. She's back at uni studying something she is passionate about and I am excited for her!

School-Industry engagement

Through collaborating with local industry, we bridge the gap between schools and employers, providing inspiration to students and guiding them into their desired career pathways. We have a large and diverse network of employers and professionals in the local area who support us and the future workforce by participating in our in-school programs. While there were a number of programs cancelled due to COVID-19 in 2021, we successfully facilitated an impressive number of SWL, SBAT and in-school programs.

SWL and SBAT

Mmvllen assists local schools by providing suitable Structured Workplace Learning (SWL) placements, apprenticeships and traineeships for their students. These hands-on real-world experiences help students with their decisions about future pathways into employment or further study. Our work includes facilitating both one-off work placements with employers and longer-term partnerships, such as the the collaboration formed in 2021 between Embracia Aged Care and St. Columba's College, which will roll our many placements and learning opportunities for students in 2022.



81

SWL placements with employers in our network



25

Healthcare and social assistance



23

Retail



3

Hospitality



21

construction



4

Beauty



1

Arts and Recreation



3

Veterinarian



1

Public Administration



2

School Based Traineeship/ Apprenticeship (SBAT), with 1 Traineeship and 1 Apprenticeship



100%
*of students agreed or strongly agreed that the World of Work information and resources provided was helpful**

85%
*of students agreed or strongly agreed that they would recommend the World of Work program to other students**

World of Work workshops

We offer a wide array of workshops designed to boost student confidence and assist them in becoming work-ready. These interactive workshops cover topics that increase employability and help kick-start a young person's career.

This year we delivered work readiness workshops to Ave Maria College, Essendon Keilor College, St. Bernard's College and Rosehill College to better prepare them for work experience, SWL or securing a part-time job.



4
 Schools



433
 Students

Our World of Work workshops can be customised to suit schools' requirements, which include being a part of Careers Week to complement other programs.

This year, we participated in St. Bernard's College's Career Day, engaging a total of 264 students in various activities including resume writing and interview performance workshops, rounding out the day with a light-hearted and interactive session of 'what not to do in an interview'. We also prepared a two-day workshop for Caroline Chisholm Catholic College on work readiness, resume writing, interview skills and conducting practise interviews, however this was cancelled due to a COVID-19 lockdown.

Industry guest speakers

Our industry guest speakers share their career journey with students to provide an insight into an industry, employment opportunities and a career pathway.

In 2021, Braybrook College had a large cohort of students studying science so we provided a guest speaker in Laboratory skills to give their students a window into a potential career path. Staff from Embracia Aged Care visited Buckley Park College to share insights about their industry, the variety of activities available to their residents and what the day-to-day running of an aged care facility looks like.

*Essendon Keilor College, year 10 students. Source: School feedback survey, Department of Education and Training portal

Industry practise interviews

Our industry practise interviews connect students with dedicated local professionals to develop their skills and experience in interview situations and make them stand-out interviewees.

This year we delivered a tailored program to Ascot Vale Heights School year 11 and 12 students with additional needs. It involved a resume writing workshop, followed by industry practise interviews with a Senior Manager at a Software company.

“We were impressed with the Industry Interviewer. She engaged and connected with our students wholeheartedly and gave prompt feedback which helped them understand where they can improve and also supports us with planning for the future.”

Coordinator, Ascot Vale Heights School

We also facilitated online industry practise interviews for Rosamond Special School in late 2021.

“The interview program was really valuable for our students”

Coordinator, Rosamond Special School



World of Work specialist programs

Our Supported Pathways Program (SPP) supports students with disabilities in a mainstream school by building their capacity for work and broadening their knowledge of the workplace with hands-on activities.

In 2021, we ran a SPP 'taster' day for students with additional needs from Mount Alexander College and Buckley Park College. It included facilitating a workshop on finding your strengths and weakness and a panel of professionals sharing their career journey and a day in the life of their job. The panel featured a nurse, HR adviser from North East Link, and project officer at the Department of Justice & Community Safety.

"I was able to share my knowledge and experiences with aspiring students. The students were well engaged and asked many questions. I was able to share my industry experience and hopefully inspire some attendees to consider a career in nursing."

Nurse

Our Newly Arrived World of Work program was developed in partnership with Western English Language School to support newly arrived students and fast-track their understanding of workplace opportunities and employment in an Australian context. This year we coordinated a 5-week program and successfully delivered the first session, however unfortunately could not continue due to COVID-19 lockdowns.

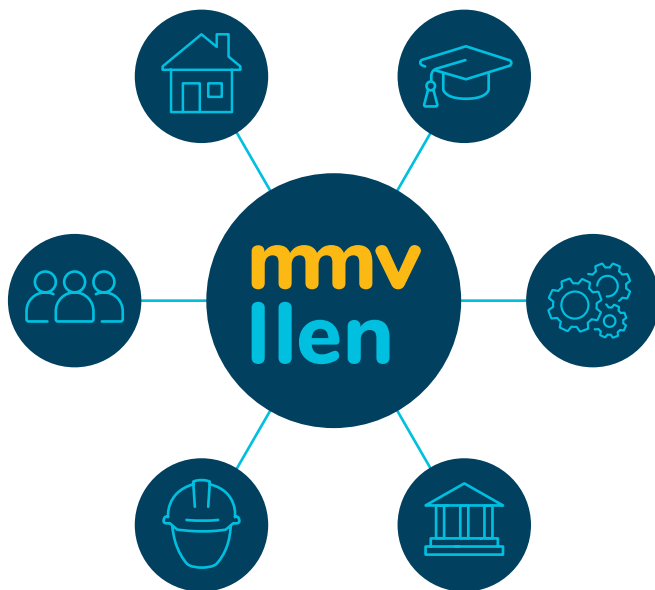
Beyond our in-school programs, our Youth Mentoring Career Pathways program is available to a small number of students that are finding engaging with the school system difficult and could benefit from guidance from a dedicated mentor. This year we were able to support a student with additional needs from Ascot Vale Heights School by matching them with a suitable mentor to provide support with their career journey.



Partnerships

Mmvllen works with a range of partners to nurture a supportive community, encourage new ways of learning and promote positive futures for young people who face barriers to employment.

In 2021 we connected with schools, business and industry, government, higher education and training institutions, community organisations and local people across the Maribyrnong and Moonee Valley region to provide young people with the best career pathways and support possible.



Networks

Mmvllen facilitates and participates in networks to unlock professional development, advocacy and other opportunities in the areas we work and in the education sector more broadly. These networks were critical in providing support and responding to the challenges thrown up by COVID-19 throughout 2021.

VCAL Network

Mmvllen convenes a VCAL network covering schools in Maribyrnong, Moonee Valley, Brimbank and Melton areas. In 2021, quarterly meetings provided opportunities to discuss and contextualise a shifting policy landscape. Mmvllen worked with Future Connect to survey schools in Melbourne's west about proposed changes to the VCAL system, submitting a paper to the Firth Review.

We would like to offer our thanks to Julie Pilioglou (Caroline Chisholm Catholic College) who stepped down as co-facilitator and Chair of VCAL network meetings at the end of 2021.

VET network

Each term, mmvllen facilitates VET network meetings made up of teaching staff and careers coordinators across public, private and independent schools in Maribyrnong and Moonee Valley. The network offers opportunities to share resources, stay up-to-date with local issues and discuss career pathway planning. It also provides a unique opportunity to foster relationships amongst schools who may otherwise not have much communication, creating greater outcomes for all schools.

"Having mmvllen assist me with my role has helped me immensely. It's introduced me to big networks that I use regularly, such as the VCAL and VET learning networks"

Mariya Saric, St Columba's College

Mmvllen would like to offer our thanks to school partners in the Maribyrnong and Moonee Valley areas for your collegiality and enthusiastic engagement through another challenging year.

- **Ascot Vale Heights School:** Susanne Andriesz, Olivia Garbiec, Colin Schot
- **Ave Maria College:** Poppy Ibrahim
- **Braybrook College:** Rowena Archer, Maria Petrides, Kelly Panousieris
- **Buckley Park College:** Andrea Medic, Louise Webster, Dee Hallinan
- **Caroline Chisholm Catholic College:** Ray Mizzi, Julie Pilioglou
- **Essendon Keilor College:** David Adamson, Lisa Nugent, Scott Bennett, Daniel Kingham
- **Footscray High School:** Juli Black, Karen Drought, Jak Dunstan, Adrian Panckhurst, John Box
- **Lowther Hall Anglican Grammar School:** Nadija Anin
- **Maribyrnong Secondary College:** Josie Butera
- **Mount Alexander College:** Alison Lovett, Megan Rawlins, Dani Angelico, Tom Grocott
- **Rosamond Special School:** Mary McCarthy, John Roda
- **Rosehill Secondary College:** Christopher Cogan, Vicki Handris, Alfio Raiti, Frances Snow, Arthur Soumalias
- **St Bernard's College:** Jaclyn Munro, David Rosel, Ersilia Spanti, Brendan Tollit
- **St Columba's College:** Nella Cirillo, Mariya Saric
- **Strathmore Secondary College:** Lauren Vincent, Janette Francis, Jill English, Rohan Nicholls
- **Travancore School:** Judy Ring, Poppy Nixon
- **Western English Language School:** Eleni Koutoulas, Roberta Zekic, Yolette De Zilwa
- **Victorian Space Science Education Centre:** Michael Pakakis, Luca Bertolacci

VicLLEN network

The collective voice of Victoria's 31 Local Learning and Employment Networks, VicLLENs draws together knowledge and skills from all parts of the state to collaborate on projects and coordinate advocacy efforts.



In 2021 mmvllen led the VicLLENs reference group for the Department of Education and Training (DET) review of the state-wide On Track program. We were also a key contributor to a reference group for a Virtual Reality Careers project, a project that has now been funded through the DET Workforce Training and Innovation Fund– the first time a VicLLENs program will be funded across the whole of Victoria.

Initiatives

Mitchell Celantano Award

The Mitchell Celantano Trade Award was established in 2021 to honour the memory of local student Mitch after his sudden passing in 2021. Mitch was an outstanding VCAL trade student at Essendon Keilor College who demonstrated a great work ethic and gained an apprenticeship from his trade placement.

The award celebrates Mitch by recognising and rewarding students who share similar values. Winners receive \$500 towards apprenticeship-related costs. The award is supported by the Celantano family, Nelson Alexander Essendon and Essendon Keilor College.

The inaugural award recipient in 2021 was Roman Key of Mount Alexander College. Roman impressed judges through his exceptional VCAL and VET attendance record and dedication to travelling hours each day for a work placement in south-eastern Melbourne. Host employer Bayside Construction commended him on his hard work and strong work ethic.

“Roman is an absolute gun and would be an asset to any business”

Sue Fowler Award

Sue Fowler was the inaugural CEO of mmvllen from 2001 to 2015. She established the organisation and its identity as a caring, supportive and empowering force for local young people, especially those with barriers to education, training and employment. Sadly, Sue Fowler passed away shortly after her retirement.

“Sue was an amazing leader. She was the type of person who you wanted to follow, who was able to create a vision and then invite you to step into that vision and bring your own individual approach to it.”

Bel Temby, former mmvllen employee

In 2021, the mmvllen committee of management and staff developed and sought approval for the establishment of the Sue Fowler Award. The award, to be presented in 2022, honours her legacy and the values she championed by celebrating other individuals and organisations in Maribyrnong and Moonee Valley whose work demonstrates similar values.



“She was inspirational, she was dedicated, she was kind and she was fearless”

Bel Temby, former mmvllen employee

Problems That Matter

Problems That Matter was created in 2019 as a flexible school-based program designed to arm students with the ability and agency to solve problems whilst developing the skills that will be required in the future world of work.

The program, adapted from a pioneering initiative by Footscray High School, supports students and teachers to immerse themselves in locally relevant real-world issues while utilising design thinking to explore solutions.

Despite challenges associated with COVID-19, mmvllen worked with Mount Alexander College and Ascot Vale Heights School staff through 2021 to develop pilot versions of Problems That Matter within their schools. We ran two professional development days for teachers from three local schools, at FHS's Environment Science Centre ('The Farm') and the Victorian Space Science Education Centre (VSSEC).



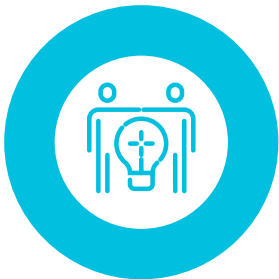
Partnerships

Maribyrnong YEPP

In 2020, Maribyrnong City Council (MCC) and mmvllen formed a unique partnership to develop the Youth Employment Pathways Program (YEPP) in response to early findings relating to the impact of the COVID-19 pandemic lockdowns on young people aged 16-24.

The program offered a suite of activities for young people across Maribyrnong including mentoring, personal and work-related skills workshops, internship opportunities and support applying for Kickstarter grants, delivered in a COVID-safe manner until December 2021.

Thank you to Vicki Cooper, Kate Mastroianni, Mahamed Ahmed and Lisa Bzovy and the team at Maribyrnong City Council for their hard work co-designing and co-facilitating YEPP.



71
young people
were engaged
in a total
of **128** activities

Pathways to Employment

In 2021 mmvllen secured state government funding for Pathways to Employment, a program supporting young people to co-design pre-employment and life skill activities to build their knowledge, confidence and capacity to gain employment. The program will run from 2022 to 2024, with a particular focus on engaging young people with additional barriers to employment from refugee and CALD backgrounds.

Pathways to Employment will offer a suite of programs engaging over 400 students per year, and will draw on partnerships with local secondary schools, employers and mentors. Participants will be able to craft a digital portfolio of their work and experience through a collaboration with digital firm Be Collective.

Whittlesea Youth Mentoring Program

Mmvllen are pleased to be working with Hume Whittlesea LLEN to co-facilitate the Whittlesea Youth Mentoring Program, based on our successful YMCP program. Young people from Whittlesea who are unemployed or under-employed will have the opportunity to develop professional networks, new skills and hands-on experience to help kick start their career path through tailored mentoring programs and skill building workshops. The initiative is funded by Whittlesea City Council.



Resources

Youth Hub

The transition from school to the next phase of life and career is difficult. Youth Hub is a one-stop shop of valuable information and resources for life after school. Advice on careers, jobs, further education, local support services and finding youth employment is at your fingertips!

Youth Hub has been put together by mmvllen to help young people who are leaving school, particularly those living in Maribyrnong and Moonee Valley kick-start their career. It's a place where you can find the info you need to make the right choices. Where we can't help, we link you to others who can.



Explore Youth Hub at
mmvllen.org.au/hub

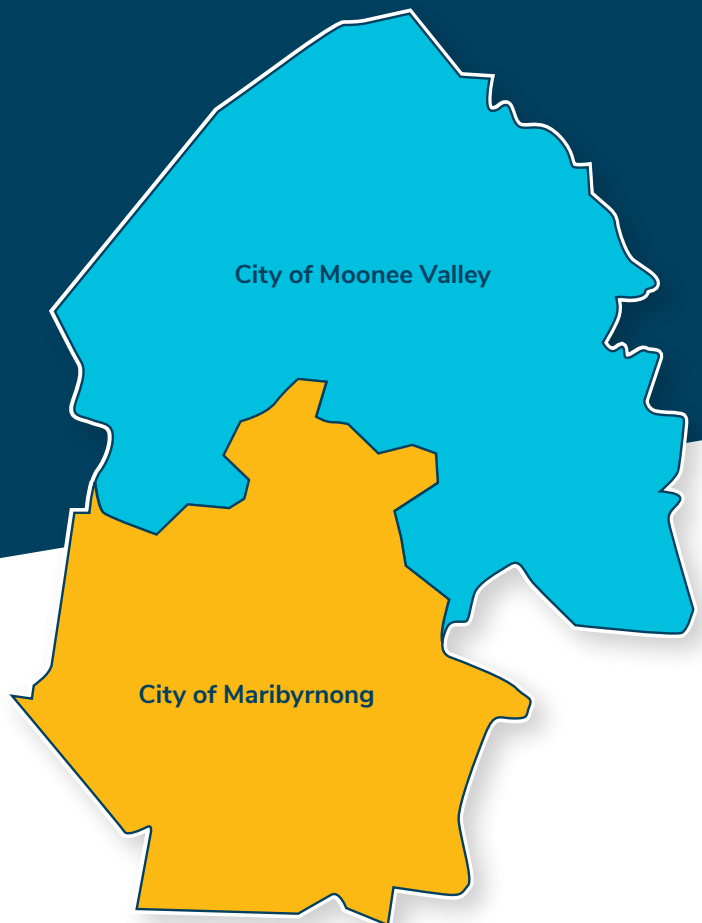
Environmental scan

Each year, mmvllen conducts an Environmental Scan which provides a detailed summary and analysis of recent and emerging trends that affect the education, quality of life, and employment prospects of young people within Maribyrnong and Moonee Valley.

This information is intended to inform and strategically guide stakeholders throughout Maribyrnong and Moonee Valley share our vision to equip young people with the tools to transition out of school and into further education and the workplace. The 2021 report includes analysis of some of the impacts of COVID-19 on local young people.

Members of mmvllen have exclusive access to the 2021 Environmental Scan.

For more details, visit mmvllen.org.au/membership



Our people



mmvllen staff members left to right:
Jade, Laura, David, Boyd, Lauren and Tim

Committee of Management in 2021

Representatives

Peter Harrison (Chair)	Mary Jankulovski	Diana McGowan
Judy Ring (Deputy Chair)	Vicki Cooper	Yolette De Zilwa
Jennifer Lees (Treasurer)		

Staff members in 2021

Chief Executive Officer	Boyd Maplestone
Senior Project Officer	Jade McQuilken
Senior Project Officer – Marketing and Communications	Lauren Cammiss
Project Officer – Youth Mentoring and Career Pathways Program	Laura Buerckner
Project Officer	Tim Bulaon
Project Support Officer	David Fisher
Finance Officer	David Atkinson

Get involved

Young People

If you need support, experience or skills to help land a job or find your career path, check out mmvllen.org.au/youngpeople

Mentors

To support a young person facing barriers to employment, become a volunteer mentor at mmvllen.org.au/mentor

Employers

To discover how employers and professionals can participate in our school programs, host students and more, visit mmvllen.org.au/employer

Sponsors

Get behind our programs and increase our impact with sponsorship or tax-deductable donations at mmvllen.org.au/sponsor


Partners

If you're a like-minded organisation who wants to work together, go to mmvllen.org.au/partnerships

Members

Help shape the direction of mmvllen and access member benefits at mmvllen.org.au/membership

Connect


 [Facebook.com/LocalLearningAndEmploymentNetwork](https://www.facebook.com/LocalLearningAndEmploymentNetwork)

 [mmv.llen](https://www.instagram.com/mmvlเลน)

 [linkedin.com/company/mmvllen](https://www.linkedin.com/company/mmvllen)

Contact

 info@mmvllen.org.au

 0481 137 196

Financial position

Financial Declaration

Maribyrnong & Moonee Valley Local Learning and Employment Network Inc.

MARIBYRNONG & MOONEE VALLEY LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

FINANCIAL DECLARATION FOR RESPONSIBLE PERSON

The Responsible Persons declare that in the Responsible Persons' opinion:

- (a) there are reasonable grounds to believe that the registered entity is able to pay all of its debts, as and when they become due and payable; and
- (b) the financial statements and notes satisfy the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

Signed in accordance with subsection 60.15(2) of the *Australian Charities and Not-for-profit Commission Regulation 2013*.

Jennifer Lees
Treasurer
Maribyrnong & Moonee Valley Local Learning
and Employment Network Inc.



.....

Boyd Maplestone
Chief Executive Officer
Maribyrnong & Moonee Valley Local Learning
and Employment Network Inc.



.....

Dated: 27 April 2022

Statement of Financial Position

Maribyrnong & Moonee Valley Local Learning and Employment Network Inc.

As at 31 December 2021

	2021	2020
Assets		
Current Assets		
Cash and cash equivalents	326,693	394,399
Trade and other receivables	48,133	-
Other assets	2,980	2,182
Total current assets	377,806	396,581
Non-Current Assets		
Plant and equipment	-	-
Right of use assets	20,173	11,284
Total non-current assets	20,173	11,284
Total Assets	397,979	407,865
Liabilities		
Current Liabilities		
Trade and other payables	29,446	23,115
Employee entitlements	24,477	22,043
Lease liabilities	12,159	7,066
Total current liabilities	66,082	52,224
Non-Current Liabilities		
Lease liabilities	8,274	4,287
Total non-current liabilities	8,274	4,287
Total Liabilities	74,356	56,511
Net Assets	323,623	351,354
Equity		
Retained earnings	323,623	351,354
Total Equity	323,623	351,354

Auditor's report



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INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF MARIBYRNONG & MOONEE VALLEY LOCAL LEARNING AND EMPLOYMENT NETWORK INC.

Opinion

We have audited the financial report of Maribyrnong & Moonee Valley Local Learning and Employment Network Inc. which comprises the statement of financial position as at 31 December 2021, the statement of profit or loss and other comprehensive income, statement of changes in equity and statement of cash flows for the period then ended, and notes to the financial statements, including a summary of significant accounting policies, and the financial declaration for responsible person.

In our opinion, the accompanying financial report of Maribyrnong & Moonee Valley Local Learning and Employment Network Inc., has been prepared in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- (a) gives a true and fair view of the financial position of the Association as at 31 December 2021, and of its financial performance and its cash flows for the year then ended; and
- (b) complying with Australian Accounting Standards to the extent described in Note 1, and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Association in accordance with the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* (ACNC Act) and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Association's financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of Management and Those Charged with Governance for the Financial Report

The responsible entities of the Association are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the ACNC Act and the needs of the members. The responsible entities' responsibility also includes such internal control as the responsible entities determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the responsible entities are responsible for assessing the Entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the responsible entities either intend to liquidate the Entity or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Association's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Association to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

DFK Kidsons Partnership

DFK Kidsons Partnership

Robert Wernli

Robert Wernli
Partner

27 April 2022
Melbourne

mmvllen.org.au



Maribyrnong and
Moonee Valley
Local Learning and
Employment Network